

SOCIOLOGY (SOC)

SOC 100 Principles of Sociology (3 Credits)

45 lecture, 3 total contact hours

In this course, students examine the foundation of sociology as the basis of group behavior in society. They will apply theories and concepts to explore culture, social interaction, social control, social inequality, as well as social change. Emphasis is placed on the connections between the social phenomena on a macro level and individual agency via sociological imagination. Level I Prerequisite: Academic Reading and Writing Levels of 6

SOC 202 Criminology (3 Credits)

45 lecture, 3 total contact hours

In this course students examine the nature, location, and impact of crime by exploring a broad range of issues related to criminology. Topics include the historical foundations of crime, the theoretical underpinnings of criminality, how we measure criminal acts, and a critical analysis of public policies concerning crime control in society. Students will focus on newly recognized forms of crime that exist within contemporary society in addition to criminal's relationships to the courts, police and other penal agencies. Level I Prerequisite: Academic Reading and Writing Levels of 6

SOC 205 Race and Ethnic Relations (3 Credits)

45 lecture, 3 total contact hours

Level I Prerequisite: Academic Reading and Writing Levels of 6

SOC 207 Social Problems (3 Credits)

45 lecture, 3 total contact hours

In this course, students examine social problems that affect societies and the lives of the people who live in them. Emphasis is placed on a theoretical analysis of social problems as well as the historical and current events from which these social problems arise. Level I Prerequisite: Academic Reading and Writing Levels of 6

SOC 220 Group Dynamics and Counseling (3 Credits)

45 lecture, 3 total contact hours

In this course, students are introduced to using small groups to promote change. Group dynamics and developmental theory are studied in depth. Concepts such as norms, conformity, cohesion and patterns of interaction are covered. Problems such as scapegoating and triangulation are analyzed. The following competencies are taught: screening candidates; composing the group; attending to thoughts and feelings; linking; observing group process; using activities and exercises; and ethical group practice. Level I Prerequisite: Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"

SOC 225 Family Social Work (3 Credits)

45 lecture, 3 total contact hours

This course introduces students to the theory and practice of home-based social work with families. Students will learn how to describe American families as social systems, how to describe the structure of a family and how to identify common patterns in family functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn to identify effective ways to engage families. Basic social work interventions with families will be described. Level I Prerequisite: Academic Reading and Writing Levels of 6; HSW 100 or SOC 100, minimum grade "C"

SOC 250 Juvenile Delinquency (3 Credits)

45 lecture, 3 total contact hours

In this course, students will focus on the developmental process of pre-adolescence and adolescence from a sociological and cultural viewpoint. The impact of the social environment and group forces that may lead to various behavioral disturbances are analyzed and related sociological principles are discussed. Effective strategies for working with youth from a variety of perspectives (parents, teachers, law enforcement and youth organization leaders) will be discussed. Level I Prerequisite: Academic Reading and Writing Levels of 6